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**Considerations about teaching in ophthalmology**  
**Reflexiones sobre la docencia de la oftalmología**

The process of change Spanish universities are going through at present due to the implementation of criteria for integrating the Spanish university system in the European Higher Education Space has sparked a domestic debate: are universities training professionals adequately to work in the current labour and social environment?

Consequently, new educational outlooks are being introduced to enable universities to prepare individuals not only on the basis of proven knowledge but also endowing them with attitudes and values appropriate to the profession they have chosen to pursue (1).

At present, many teaching projects related to ophthalmology given in medical colleges are designed on the basis of traditional methods to successfully introduce a student in the most important ana-

tomistic and physiopathological concepts of the visual system, but do not ensure that the students will learn useful and necessary practical contents (2,3).

Should ophthalmology teachers take advantage of this University re-adaptation to consider whether the content they teach are adequately related to the true needs of students?

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